

Basic Lesson Template

A. Lesson Definition

Course: *Class / Subject / Course Title*

Grade Level: *Period # or Grade Level*

Unit: *Name of Unit of Which Lesson Is a Part*

Lesson Name: *Name of the Lesson*

Day: *Date*

Time: *Total Time of Lesson*

Standard(s): *List the **main standard** to which the lesson connects here. Enter the full text of the standard and the numerical representation for the standard.*

Learning Target(s) (or Objectives): *1. "Students will be able to . . ." or "I can . . ." include the knowledge and / or skill the students will demonstrate within this learning target by the end of the lesson.*

Expectation(s) of Mastery of Learning Targets

Conditions: *List the conditions under which students will be asked to demonstrate their mastery of the lesson's learning target, for example, "on a worksheet with fraction problems" or "in a three-minute presentation to the class."*

Criteria (Formative Assessment): *By which criteria will the teacher and the student know that the student has mastered the lesson's objective? For example, 80 percent is used in this example: "On a worksheet with fraction problems, the student will correctly answer 80 percent." In this example, the criteria are the number of components: "In a three-minute presentation to the class, the student will utilize all four components of an expository presentation."*

B. Lesson Detail

Time: *List the Time Allotted for the Specific Mode of Instruction*

Instructional Mode: *List / Check the Type of Instructional Mode*

Teacher-Directed Whole Group

Guided Practice

Teacher-Directed Group(s)

Independent Practice

Student-Directed Group(s)

Homework

Instructional Activities: *Explain the activities that will occur during the instructional mode. Provide enough detail to guide the teacher through the lesson and explain to a colleague what occurs during the mode.*

Resources / Materials / Technology: *List the various resources and / or materials needed to complete this portion of the lesson and any technology that will be used.*

Accommodations: *List any accommodations for the lesson that do not change content or skills, only accessibility.*

Modifications: *List changes to skills and / or content based on student needs.*

Source: Redding, S. (2018). *Instructional design*. Philadelphia, PA: Center on Innovations in Learning at Temple University. Used and adapted with permission. (For this and many other resources, see <http://www.centeril.org/>)