



Center on School Turnaround at WestEd

School Board Training

Purpose of the Project

All Local Education Agencies (LEAs) continuously manage two central processes: (1) the process by which the LEA itself improves; and (2) the way the LEA directs and supports the improvement of each of its schools. Many LEAs tackle a third task: facilitating turnaround in their lowest performing schools. Local school boards carry a huge responsibility in setting the policies that underlie LEA and school improvement processes and the LEA's management of school turnaround. The Center on School Turnaround (CST) created this training to help a local school board build its own capacity to set effective policy on improvement and turnaround processes

Objectives for the Project

The objectives for school boards using the CST School Board Training are to:

Phase I

1. Assess the school board's areas of strength, inconsistency, and opportunity relative to its oversight of district improvement, school improvement, and turnaround.
2. Learn from the experience of other school boards by reading and discussing a report about school boards and two case studies.
3. Understand the CST's *Four Domains for Rapid Improvement* and how this frameworks might provide a conceptual structure for district and school improvement processes.
4. Itemize possible "next steps" the board may take in response to the information and understandings acquired through the training.

Phase II

5. Option: Develop an action plan for strengthening the school board's effectiveness in: (a) setting policies related to continuous district improvement, school improvement, and turnaround; (b) overseeing the implementation of these policies. Implement the action plan and monitor the progress for several months.

Getting Started

The first step is to confirm a State Partner's (RCC, SEA, and/or school board association) relationship with the Center on School Turnaround. Then CST will provide a webinar and instructions for the State Partner to equip the Partner with necessary information and access to the online system to conduct the project with the school boards the Partner recruits for the project. The project may start at any time for a school board and begins simply with the naming of the Facilitator and the Facilitator's enrollment with CST.

For a State Partner to get started, email one of the following:

- Julie Corbett at: jcorbett@corbetteducation.com
- Carlas McCauley at: cmccaul@wested.org
- Sam Redding at: sredding@adi.org