

Conducting a Comprehensive Needs Assessment In your School



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Needs Assessment and the Law

ESEA Flexibility

- **Priority:** *The ADE proposes to require Priority Schools to engage in comprehensive diagnostic analysis and needs assessment in tandem with an ADE SIS and SST from the ADE (p.87)*
- **Focus:** *District assigns a locally hired, site-based school improvement specialist, or optionally an external provider to provide oversight for the diagnostic analysis and needs assessment, to provide technical assistance and support in development of the TIP and to monitor implementation of the TIP (Capacity Building).*

Section 1114 of ESEA

- *Schools operating a Title I Schoolwide Program are required to conduct a comprehensive needs assessment and include it in their schoolwide plans (ACSIP) and revise on an annual basis as needed.*

Establishing a Comprehensive Needs Assessment Process in Your School

Reflective Planning

1. Describe a *Comprehensive Needs Assessment*.
2. What actions are needed to conduct a Comprehensive Needs Assessment in our building? Who needs to be involved that will oversee the process? (Representation of Grade levels, departments or key individuals involved.) What tools are needed?
3. When are we going to start the Comprehensive Needs Assessment?